

ROLE DESCRIPTION

Instructional Faculty – Computer Science

ROLE SUMMARY

Faculty members at Valor Christian High School are charged with *preparing tomorrow's leaders to transform the world for Christ*. Valor Faculty live out a compelling relationship with Jesus Christ, which is central to daily instruction and interactions with students, parents and team members. Valor Faculty are not only masters of the curriculum, but they see each student as the object of their affection and a unique individual to be known and loved. Faculty members prepare students for college and mentor students in all aspects of their academic and spiritual development.

RESPONSIBILITIES

Possess and Model a Growing Relationship with Christ

- Pursue full devotion to Christ and live a life that reflects that authenticity
- Model the fruits of the spirit in communications, relationships and daily work
- Demonstrate teachability and a willing heart for service
- Embody others-centered, servant-leadership in all interactions

Demonstrate Trustworthy Commitment to Valor Christian High School

- Accept and uphold Valor's *Statement of Faith*
- Accept and abide by all affirmations in Valor's *Annual Statement of Commitment*
- Uphold and embody Valor's culture as set forth in the *Valor Culture Document*
- Model servant leadership, grace and love in all relationships and interactions

Demonstrate a Commitment to Growth

- Participate in Valor Team meetings and department meetings
- Demonstrate teachability and receptivity to feedback
- Pursue professional/personal/spiritual growth and development
- Participate in the broader ministry of Valor by contributing of time, talent and treasure beyond assigned role responsibilities

Possess a Commitment to Instructional Excellence

- Seamlessly and deliberately integrate Biblical truth and Christian values into curriculum and instruction
- Implore meaningful instructional techniques and texture in the classroom to engage a variety of learning styles and promote critical thinking, communication, collaboration, and innovation
- Provide a learning environment and classroom management style built upon mutual respect and conducive to student learning
- Incorporate hands-on experiences to reinforce, expound on, or provide for discovery of computer science concepts
- Develop, plan, and implement computer science student outcomes, course offerings, and curriculum that support Valor's Mission and Student Outcomes

Commitment to Student Centricity

- Demonstrate a love for students and a desire to personally invest in their spiritual, emotional and social maturation
- Invest in the lives of students through Life Groups, senior prayer partners, and other mentorship opportunities
- Compassionately respond to the intellectual, social, emotional, physical, and spiritual needs of each student
- Consistently partner and communicate with parents in the shared desire of student growth and ensure a successful transition to Valor
- Engage in ongoing communication and collaboration with Valor team members in order to strengthen student performance and support

RELATIONSHIPS

- Director of Academics
- Academic Dean
- Dean of Academic Development
- Academic Coordinator
- Academic and College Counselors
- Academic Support Team
- Student Deans
- Parents and Students
- Other Valor departments and Team members as needed

RESULTS

- Valor excels in advancing Valor's Student Outcomes including: spiritual formation, college preparedness, and cultural engagement.
- Through Computer Science classes and interactions with the Faculty member, students will have the opportunity to experience God's love and know that God has a plan and purpose for their life
- Students will display academic and personal competencies which will enable them to effectively continue their study of computer science at the college level
- Valor students will be attracted to a wide range of Computer Science classes that cover fundamental computer science topics including: machine-level representation of data, object-oriented programming, basic type systems, algorithms and design, fundamental programming concepts and data structures, and development methods

EDUCATION, EXPERIENCE, AND REQUIRED COMPETENCIES

- Bachelor's degree from an accredited college or university in a discipline closely related to the subject to be taught
- Advanced Degree in a related area is preferred
- Solid biblical and theological foundation and understanding
- Teaching experience preferred specifically in the area of AP Computer Science or equivalent courses

POSITION TYPE: A
HOURS PER WEEK: Full-time
SUPERVISOR: Academic Dean

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